

B.A. - B.Ed - 02 Childhood and Growing up					
S. NO.	UNIT	LECTURE	TUTORIAL	PRACTICUM	
1	I	15	10	5	
2	II	15	15	5	
3	III	20	15	5	
4	IV	25	15	5	
5	V	25	25	5	
S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT I: Role of psychology to understand the child 1. Psychology: Meaning, nature. 2. Branches of psychology. 3. Methods of psychology: case study and experimental, Edu. Psychology; 4. Meaning, nature. 5. scope, educational implication of psychology in new Era. 6. Child psychology; meaning, concept	Participatory Learning Lecture Cum Discussion & Brain Storming Technique Group Discussion & Think pair Share Lecture Cum Discussion Case Study(T) Experiment(T) Seminar Presentation Storming Scenario Analysis [Hypothetical Situation] 8. Role Play 9. Virtual Present Different Stage	1. Notes Taking Teacher Observation Assignment [Concept Making] Rubrics Teacher Observation Concept Making Rubrics, Home Assignment, Quiz	https://sc.edu/study/colleges_schools/education/study/advanced_study_in_education/educational_psychology_research/index.php https://ncte.gov.in/Website/OER.aspx
2	(16 Aug) August + September	UNIT II: Multi dimensional development 1. Growth and development: Concept, stages principles, dimensions, Factors in influencing 2. Development: Genetic, biological, environmental and physical 3. Theories of development : a) Piaget's vgotzky cognitive development b) Freud's psycho- sexual development c) Erikson's psycho social development	1. Lecture Cum Discussion 2. Case Studies 3. Workshop 4. Group Discussion 5. Brain Storming 6. Think Pair Share 7. Seminar 8. Role Play 9. Discussion [Own Cognitive Development] 10. Peer Teaching 11. Group Discussion 12. Videos and Documentations	Assignment Seminar(Rubrics) Teacher Observation Gamification(Rubrics) [Group Assignment] [Create Personal Timelines of their own Psycho-Social Development	https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/woolfolk-13e-info/pdf/0134013522.pdf , https://study.com/learn/lesson/growth-development-overview-examples.html
3	October + November	UNIT III: Child Growing up 1. Childhood: Meaning, concept and characteristics, effects of family, schools, neighbourhood and community on development of a child 2. Adolescence: meaning, concept, characteristics, effects of family, school, peer group, social climate and social media. 3. Personality: concept and nature, theories of personality, assessment of personality 4. Individual differences: concept, areas (With Special Educational needs-Concept) and educational implication.	1. Lecture Cum Discussion (BrainStorming) 2. Think Pair Share 3. Discussions and Debates [Personal Experiences of factors] 4. Simulation (Cases study) 5. Role Play 6. Seminar 7. Personality Test 8. Case Studies [Student with Diverse Need	Group Activity, Peer Education, Rubrics, Teacher Observation Rubrics, Rubrics, Group Presentation, Group Assignment, Rubric	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC569592/
4	December + January	UNIT IV: Learning to Learn 1. Concept and beliefs about learning: Defining misconception, Brain's role in learning 2. Memory and forget: Behaviouristic learning theories (Thorndike, Skinner, Pavlov), Gestalt, Cognitive and Field theory, Information processing theory, Social Constructive approach, Types of learning by Gagne. 3. Motivation: Concept and Maslow's Hierarchy need theory, Creating and maintaining a productive Classroom Environment--Dealing with misbehaviour	1. Discussion [Existing Beliefs about Learning] 2. Brain Storming or Then Pair & Share 3. Seminar 4. Discussion 5. Experiment 6. Short Term & Long Term Memories 7. Seminar Presentation 8. Brain Storming for Implementation 9. Lecture Cum Discussion [Real Life Example] 10. Simulation For Motivation 11. Role Play	Teacher Observation & Feedback, Group Activities, Rubrics, Group Projects	https://www.researchgate.net/publication/282914585_Relationship_between_Emotional_Intelligence_and_Psychological_Well_Being
5	February + March	UNIT V: Psychological Attributes of an individual 1. Intelligence - Meaning, Types of intelligence - Social, Emotional and Spiritual Intelligence, theory of intelligence, Gardner's Multi intelligence theory, Measurement of intelligence 2. Creativity - Meaning, Components, ways of enhancing creativity, relation with intelligence and other factors, Measurement of creativity 3. Higher Level thinking skills - critical thinking, reasoning, problem solving, Decision making. 4. Socialization and Mental health: Process of Socialization 5. Group dynamics - Theory of Kurt Lewin's, Leadership and its styles (Kimble young), social prejudice 6. Mental Health - Common problems related to child - Attention deficit hyperactivity disorder (ADHD), depression, Learning disabilities, dealing with a problematic child.	1. Flipped Pedagogy 2. Discussion [Experimental Test of Social, Emotional & Spiritual Intelligence] 3. Meaning & Component By Discussion 4. Problem Solving Activity 5. Brain Storming Art Related Project 6. Experiment 7. Lecture Cum Discussion 8. Case Studies 9. Group Discussion Student Analyze Real world Issues 10. Simulation of Group Dynamics Scenarios 11. Discussion & Presentation 12. Role Play Social Prejudice 13. Discussion (Real Life Example) 14. Case Study Experiment/Test 15. Self Assessment Project	Self Assessment, Teacher Observation & Feedback, Rubric, Observation, Teacher Feedback, Seminar Presentation	https://main.icmr.nic.in/sites/default/files/reports/Mental_Health.pdf

B.A.- B.Ed. 03 Contemporary India and Education					
S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT-I Education as an Evolving Concept Education: Meaning, concept and nature. Ancient to present education as an organized and institutionalized form, formal and state sponsored activities. Aims of Education: Historicity of aims of Education, changing aims of education in the context of globalization, sources of aims of Education: Educational aims as derived from the constitution of India influence of aims of education on the curriculum and transactional strategies. Idea of educational thinkers such as Gandhi, Tagore, Aurobindo, Dewey, Krishnamurthy, Friere and Illich.	Lecture cum Discussion, Seminar Presentation	Assignment, Scrap Book	https://core.ac.uk/reader/48603920 https://testbook.com/question-answer/what-is-education-according-to-indian-system-60f5066d4332ef9bf4fdaf2#:~:text=Meaning%20of%20education%20according%20to%20the%20Indian%20system%3A&text=The%20Indian%20thinkers%20want%20to,Education%20is%20to%20get%20salvation
2	(16 Aug) August + September	UNIT - II: Issues and Challenges Diversity, Inequality, Marginalization:- Meaning, Concept, Levels with special reference to Individual, Region, Language, Caste, Gender. Role of education in multicultural and multilingual society for Equalization and Improvement of Marginalization groups. Hindrances of Education in India: Quality, Facilities, Access, Cost, Political unwillingness, Youth dissatisfaction, Moral Crisis.	Pannel Discussion, Presentation, Brain Storming (Group Discussion)	Report, Teacher Feedback, Quiz	https://www.researchgate.net/publication/318604829_Marginalization

3	October + November	UNIT – III: Constitution and Education Study of the Preamble, fundamental rights and duties of citizens, Directive Principles for state and constitutional values of Indian Constitution. Constitutional provisions for education and role of education in fulfillment of the constitutional promise of Freedom, Equality Justice, Fraternity. Education and politics, Constitutional vision related to aims of education, Peace Education, Role of Education, School and Teachers as agents for Imparting Culture, Education and Development. Education and Industrialization.	Debate, Lecture cum Discussion	Report, Notes Taking/Assignment, Concept Mapping/Assignment	https://nija.gov.in/Concluded_Programmes/2022-23/SE-02_2022_PPTS/2_Constitutional%20Value%20and%20Indian%20Constitution.pdf
4	December + January	UNIT – IV: Programme and Policies Overview the development of education system in India from 1948 to 2010 University Education Commission-1946-48, Secondary Education Commission-1952-53, Indian Education Commission- 1964-66, National Education Policy- 1986 Rammurthy Committee (1990), Yashpal Committee Report (1993) Revised National Education Policy (1992) NCF-2005, NKC-2006, NCFTE- 2009, RTE-2010. SSA, MLL, RMSA, CCE, Navodaya Vidyalaya, Kasturba Gandhi Balika Vidyalaya, Model School.	Workshop/Seminar	Rubric	https://www.rajsma.nic.in/Public/Documents/15-01-2019-114241~Document.pdf
5	February + March	UNIT – V: Innovative Practices Concept, Need of innovation in view of technological and social change, Obstacles in innovation, Role of Education in bringing innovations, Education through interactive mode of teaching: Computer, Internet, Tally and Video Conferencing, Eduset, Smart Class Room, Role of E-learning, E- content, E- magazines and E-journals, E- library, Yoga Education, Life Skill Education, Education and Competence in life regarding Social inclusion.	Brain Storming, Workshop/Lecture cum Discussion	Assignment, Collesetion of E-Learning Perform, Edusate Assignment, Review of E-Soon, Elib, E-magynie, Quiz, Project	https://yogaeducation.org/wp-content/uploads/2019/05/yoga-sutras.pdf https://www.researchgate.net/publication/356147572_THE_ROLE_OF_YOGA_IN_EDUCATION

B.A.- B.Ed. 04
Instructional System and Educational Evaluation

S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT I: Instructional System Educational Objectives and instructional objectives. Relationship between educational objectives and instructional objectives Classification of educational objectives (Cognitive, affective and psycho motor) Functioning of educational objectives Usefulness of the taxonomical classification.	Think, Pair, Share, Seminar/Role Plays or Create Active Student involvement, Collaborative Learning Experiential Learning, Lecture cum Discussion	Quiz, Notes Taking, Concept Mapping	https://ncte.gov.in/Website/QER.aspx https://teaching.uic.edu/blooms-taxonomy-of-educational-objectives/
2	(16 Aug) August + September	UNIT II: Need, importance and characteristics Teaching Learning process and role of evaluation Need and importance of Evaluation Definition of Evaluation Evaluation, Assessment and Measurement. Characteristics of good evaluation.	Lecture cum Discussion, Assignment, Participatory Learning, Collaborative Learning, Seminar, Panel Discussion	Cheak Vist, Portfolio, By observation table, Self Assignment, Concept Mapping	https://d1wqbtxts1xle7.cloudfront.net/43362488/DrJJ-Measure-assess-evaluate-ADPRIMA-n-more-17052012-libre.pdf?1457121543=&response-content-disposition=inline%3B+filename%3DCo mpiled_by_Measurement_Assessment_and_E.pdf&Expires=1713247851&Signature=T~Ked3QctckpQJ0uuMDFAAAJXogwN0PkieV5sclmSAZDYnN15WfErlkgoO0~g3ZG7~VsMS0K8miOW61N2MG3xHx0lCpnU19IR~yCKRP9Mk0K4JTYmUL462V6a-70xGLV095xWqhoUqbP5jh6rBbRbUwYghNynw8K8kntL20skOuh92HutDZ3FGxz7lMwgnnX~kxyPqXWRKS6tagS93o6VKh1C2NhrvRQg5z07lkeaf-IMZMTSCqgMFrqXuiMA39Zm0rk75KBtIxC7Sg6Mdko~RX01Z5QRUg2qFZZMngvS Uw1wt57uUwLk2DfksQFFkYX50PcWHFUbHTIQyBx5Q_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA
3	October + November	UNIT III: Approaches to Evaluation Formative evaluation and summative evaluation Difference between summative and formative evaluation External evaluation and internal evaluation, advantages and disadvantages, Norm referenced evaluation Criterion referenced evaluation.	Lecture cum Discussion, Think, Pair, Share, Panel Discussion Method	Concept Mapping, Quiz	https://openlearncreative-s3bucket.s3.eu-west-2.amazonaws.com/28/b5/28b50546d2b2357666e68062b8b4dfc051bdca?response-content-disposition=inline%3B%20filename%3D%22Topic%204%20Assessment%20and
4	December + January	UNIT IV: Role of Evaluation in Teaching-Learning Process. The relationship between instructional objectives, entering behavior, learning experiences and Performance assessment. Diagnosis to over come deficiency in learning. Importance of results of evaluation to students, teachers, institutions with special reference to help in determining the effectiveness of a course, programme and functioning of a school.	Role play Method, Seminar, Project Method, Panel Discussion, Lecture Cum Discussion	Notes Taking, Class Test, Notes Taking, By observation, Brain Storming, Field Trip	https://www.ugc.gov.in/e-book/EVALUATION%20ENGLISH.pdf https://www.researchgate.net/profile/Gerardo-Moreno-6/publication/233046696_Addressing_challenging_behaviours_in_the_general_education_setting_conducting_a_teacher-based_Functional_Behavioural_Assessment_FBA/links/0c96053471ccc1c4f60000/Addressing-challenging-behaviours-in-the-general-education-setting-conducting-a-teacher-based-Functional-Behavioural-Assessment-FBA.pdf

5	February + March	UNIT V: Nature of tools and techniques of evaluation Nature of test and Purposes of testing with reference to: Instructional purpose b) Guidance purpose c) Administrative purpose Administration of Test and Interpreting test result. Meaning of Norms, types of Norms, age, Grade, Percentile and standard score. 4. Norms and interpretation of test scores. Concept of grade system. Absolute grading, comparative grading and its advantages and disadvantages.	Panel Discussion or Group Discussion Activities, Lecture cum Discussion, Think Pair, Share, Problem Solving Method, Brain Storming	Home Assignment, Notes Taking, By observation, Self Assessment	https://www.tandfonline.com/doi/pdf/10.1080/0969595980050106
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**B.A.-B.Ed./B.Sc-B.Ed 10
Learning and Teaching**

S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT-I – Learning and Teaching Process Teaching: Meaning, Nature, Principle, Levels, Phases and maxims of teaching. Difference of training and instruction from teaching. Learning : Meaning, Nature, Factors affecting learning and types of learning Relationship between teaching and learning, Resource and their development for promoting teaching – learning process. Tradition and changes in view of the learning process a shift from teaching and learning	Workshop, Brain Storming, Panel Discussion, Presentation (Resource NCET OER)	Project/Quiz, Teacher Observation	
2	(16 Aug)August + September	UNIT II – Source of Effective Teaching Learning Effective teaching: Meaning, component and parameters of effective teaching, classroom instruction strategies, Teacher behavior and classroom climate. (Flanler's interaction analysis system) Instructional objectives in terms of bloom's taxonomy. Programming Learning: Concept, principles and types of programme learning. Concept of micro teaching, various teaching skills.	Workshop/Seminar,Simulation, Flipped Pedagogy	Observation of Student, Assignment(Bloom Objective Preparation), Concept Mapping	
3	October + November	UNIT III – Educational Technology Educational Technology: Meaning, Importance and Approaches. Model of teaching: Meaning, Assumptions and Fundamental elements of a model of teaching suchman's inquiry training model. Communication: Concept, Elements and Communication skills, Teaching Learning process as the communication.	Seminar Presentation, Group Discussion	Teacher Feedback, /Observation, Quiz	https://ncte.gov.in/Website/OER.aspx https://youtube.com/@vmoonline?si=BNkFa5QPj9RGTb06
4	December + January	UNIT IV – New Trends in teaching learning due to technological innovation Analysis and organisation learning in diverse class room: Issues and concerns. Team Teaching, Panel discussion, Conference, Symposium, Workshop, Cooperative learning, Group discussion, Brain storming- issues and concerns with respect to organise teaching and learning process in a classroom such as study habits, self learning, learning skills, interest, ability, giftedness with respect to socio economic background	Flipped Pedagogy, Simulation	Concept Mapping, Socratic Question, Teacher Observation	
5	February + March	UNIT V Teaching as profession: Ethics of teaching, professional growth of a teacher Teacher as a professional practitioner, identification of the performance, competency and commitment area for teacher. Need of Professional enrichment of teachers Professional ethics and its developmen	Lecture cum Discussion, seminar Presentation	Assignment, Collection of Source of Professional Organization(UGG Diet, NIPA)(MHRD	

**B.A.-B.Ed./B.Sc-B.Ed 11
PEACE EDUCATION**

S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT I Concept of Peace Negative peace and Positive peace, Negative Peace - Peace as absence of war and abolition of war, as the minimization and elimination of violence, as removal of structural violence, Peace with Justice, Peace and Nonviolent liberation technique (Satyagraha) and Disarmament. Positive peace: Peace as Love, Mutual Aid, Positive Interpersonal relations, Peaceful resolution of Conflict, Peace and Development, Alternative defense, living with nature and preserving Life and Eco system and Holistic Inner and Outer Peace.	Lecture cum Discussion	Quiz-10	
2	(16 Aug)August + September	UNIT -2: Introduction of Peace Education Meaning, Concept and need of Peace Education. As a universal value Aims and Objectives of Peace Education Role of Social Agencies: Family, Religion, Mass Media, Community, School, NGO's, Government Agencies in promoting peace education. Current Status of Peace Education at Global Scenario	Project Method	Assignment	

3	October + November	UNIT 3- Bases of Peace Education Becoming peace teacher-acquisition of knowledge, values and attitudes. Life Skills required for Peace Education (WHO) Areas of Peace Education: Conflict management , Conservation of Environment Challenges to Peace- Stress, Conflict, Crimes, Terrorism, Violence and Modernization. Strategies and Methods of teaching Peace Education- Meditation, Yoga , Dramatization , Debate and etc.	Group Discussion	Feedback	https://ncte.gov.in/Website/OER.aspx https://youtube.com/@vmouonline?si=BNkFa5QPj9RGTb06 https://www.tandfonline.com/journals/cjpe20
4	December + January	UNIT 4.Effective Teaching of Peace Peace Education for Life and Lifelong education, Peace Education and Removing the Bias towards Violence – Correcting Distortions. Model of integrated Learning – Transactional Modalities - Cooperative Learning, Group Discussion, Project Work, Role Play, Story Telling, Rational Analytic Method – Case Analysis and Situation analysis, Peace Research, International classroom, International Parliament, Peace Awards, Creating Models for Peace technology - development of new tools, techniques, mechanisms and institutions for building up peace and Engaging students in Peace Process.	Panel Discussion	Report	
5	February + March	UNIT 5- Transacting Peace Education & Role of Social Agencies: Integration of Peace Education through curricular and co-curricular activities Role of mass media in Peace Education Programmers' for Promoting Peace Education –UNESCO Addressing challenges to peace in Multicultural Society. Role of Religion in prorogation of Peace. Nelson Mandela Mother- Theresa. Vivekananda, Gandhian Philosophy in promoting Peace Education. Role of Great personalities in promoting Peace.	Lecture cum Discussion	Notes Taking	

B.A.-B.Ed./B.Sc-B.Ed 09 Knowledge and Curriculum					
S. NO.	UNIT	LECTURE	TUTORIAL	PRACTICUM	
1	I	15	30	5	
2	II	20	25	5	
3	III	15	25	5	
4	IV	15	20	5	
5	V	20	20	5	
S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT	ADDITIONAL RESOURCE
1	July + August (14 Aug)	UNIT 1 :Concept of knowledge&Child's Construction of Knowledge Meaning and Nature of knowledge Sources of attainment of knowledge in schools with special references of Society, Culture and modernity. Distinctions between- Knowledge and Skill, Knowledge and information, Reason and belief. Sources of Knowledge : Empirical knowledge Vs Revealed knowledge Different kinds of knowledge: (a) Disciplinary knowledge: Concepts and Alternative Concepts (b) Course content knowledge: Criteria of Selection and Concerns (c) Indigenous knowledge Vs Global knowledge (d) Scientific knowledge Vs Religious knowledge Concepts of Belief, Information, Knowledge and Understanding	Lecture Cum Discussion, Think Pair Share, Project Method, Panel Discussion, Discussion	Quiz, Feedback, Assignment, Notes Taking, Report	
2	(16 Aug)August + September	UNIT II Facts of Knowledge Different facts of knowledge and relationship such as Local and Universal Concrete and Abstract Theoretical and Practical School and Out of School (With an emphasis on understanding special attributes of school knowledge)	Seminar	Report	https://ncte.gov.in/Website/OER.aspx https://youtube.com/@vmouonline?si=BNkFa5QPj9RGTb06 https://study.com/academy/lesson/curriculum-planning-process-development.html#:~:text=Curricular%20planning%20and%20development%2C%20the,subjects%20taught%20and%20available%20supplies. https://oer.pressbooks.pub/curriculumessentials/chapter/curriculum-design-development-and-models-planning-for-student-learning-there-is-always-a-need-for-newly-formulated-curriculum-models-that-address-contemporary-circumstance-an/
3	October + November	UNIT III : Concept of curriculum Meaning, Nature and Objectives of Curriculum, Need for curriculum in schools. Philosophical, Psychological, Sociological and Scientific basis of Education with reference of Gandhi, Tagore, Dewey and Plato. Difference between curriculum and syllabus. Factors Influencing curriculum. Various types of curriculum- Subject centered, Experience centered, Activity centered, Child centered, and Craft centered.	Discussion, Project Method, Lecture Cum Discussion	Quiz, Home Assignment, Notes Taking, Assignment	
4	December + January	UNIT IV Curriculum Planning and Transaction Construction of Curriculum Models of Curriculum Development given by Franklin Bobbit, Ralph Tyler, Hilda Taba and Philip Jackson - Curriculum Transaction: Role of a teacher in knowledge Construction through Dialogue, Challenge and Feedback as a Critical Pedagogue.	Experiential Method, Lecture Cum Discussion, Group Discussion	Notes taking	

5	February + March	UNIT-V School: The Site of Curriculum Engagement Role of School Philosophy, Administration (and organization) in creating a context for transacting the curriculum effectively. Role of Infrastructural support in Teaching and Learning: Classroom seating Arrangement, Library, Laboratory, Playground, Canteen etc. School Culture and Organizational ethos as the context for Teachers' Work. Teacher's role and Support is "Developing Curriculum, Transacting Curriculum and Researching Curriculum": Realities and expectations.	Lecture Cum Discussion	Notes Taking
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B.A.- B.Ed. 17				
LANGUAGE ACROSS THE CURRICULUM				
S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT
1	July + August (14 Aug)	UNIT-I : Language and Society:- 1. Language – Introduction, types, components, linguistic skills and interrelationship between language and literacy. 2. Relationship of language and society: Identification, power and discrimination. 3. Nature of multilingualism: Managing multilingualism in classroom 4. Constitutional status of languages: Hindi, English, Regional languages 5. Language policy in Education	Panel Discussion, Lecture Cum Discussion, Demonstration Method, Discussion Method	Report, Quiz, Assignment
2	(16 Aug)August + September	UNIT- II : Language development 1. Theories of language development and its implementation in teaching, psychological basis of language. 2. The home language and school language and teaching learning process, the power dynamics of the standard language as the school language Vs. home language on dialects. 3. Deficit theory and discontinuity theory of language and teaching – learning process.	Discussion	Test
3	October + November	UNIT-III : Language acquisition 1. Understanding Hindi alphabets & it's logical & simple classification 2. Language acquisition and cognitive development, Learning languages with fun 3. Culture acquisition through language.	Experiential Learning (Simulation) Lecture Cum Discussion	Question Poster, Quiz, Notes Taking
4	December + January	UNIT-IV : Classroom and Language:- 1. Understanding the nature of classroom, discourse, strategies for using and language in the classroom to promote learning in the subject area. 2. Tools for learning: Dictionary, Discussion, Natural exposition, Word puzzles 3. The nature of questioning in the classroom, Types of questions and teacher control.	Discussion, Simulated Method, Brain Storming	Assignment
5	February + March	UNIT-V : Development of Reading and writing 1. Nature of reading comprehension in the content area (Informational reading), nature of expository texts vs. narrative texts, transactional texts vs reflective texts. 2. Scheme theory, text structures , know how of examining content area of texts books. 3. Strategies for reading text book, children, note making, summarizing, making reading writing connections. 4. Process writing: Analyse children's writing to understand their conception, writing with a sense of purpose, writing to learn and understand.	Cooperative Learning, Observation Method, Lecture Cum Discussion, Group Discussion, Brain Storming	Notes Making, Home Assignment

B.A.- B.Ed. 18				
GUIDANCE AND COUNSELLING IN SCHOOL				
S. NO.	UNIT	LECTURE	TUTORIAL	PRACTICUM
1	I	10	15	5
2	II	20	25	5
3	III	12	25	8
4	IV	10	20	5
5	V	20	30	10
S.NO.	MONTH	UNIT & TOPIC	TEACHING & LEARNING ACTIVITY	ASSESSMENT
1	July + August (14 Aug)	UNIT 1. GUIDANCE IN SCHOOL Concept, Need and Meaning of Guidance. Principles of Guidance. Procedure of Guidance (steps). Issues and problems of Guidance. Role of school in Guidance.	Lecture Cum Discussion, Role-Play, Case Study, Think Pair Share	Notes Taking, By Feedback, Report Writing
2	(16 Aug)August + September	UNIT 2. AREAS, TOOLS AND TECHNIQUES IN GUIDANCE. Personal, Educational and vocational Guidance. Tools :- Records of students. Rating scale. Psychological tests. Questionnaire and Inventories. Techniques in Guidance (a) Observation, (b) Interview, (c) Sociometry.	Lecture Cum Discussion, Experiential Learning(Workshop), Seminar, Case Study	Quiz(15), Home Assignment, Report, Simulation
3	October + November	UNIT 3. COUNSELLING IN SCHOOL Concept, Need and Meaning of Counseling. Principles of Counseling. Counseling Process and Role. Directive, Non-Directive and Eclectic counseling. Qualities and role of a school counselor.	Lecture Cum Discussion(Brain Storming), Case Study, Role-Play(Workshop), Panel Discussion(Workshop), Role-Play	Notes Taking, Report Writing, By Feedback

4	December + January	UNIT 4. TOOLS AND TECHNIQUES IN COUNSELING Individual counseling and Group counseling. Lectures, discussions and Dramatics as techniques in counseling. Importance of follow-up in counseling. Counseling for the children with special needs. Counseling for parents.	Workshop, Role-Play, Lecture Cum Discussion, Case Study, Panel Discussion	Simulation, By Feedback, Assignment
5	February + March	UNIT 5. GUIDANCE AND COUNSELING FOR SPECIAL NEEDS POPULATION GUIDANCE OF CHILDREN WITH SPECIAL NEEDS Problems and needs. Guidance of the gifted and creative students. Guidance of under achiever. Slow learning and first generation learners. Guidance of learning disabled, Drug addicts and alcoholics. De addiction centers, Career resource centre. Evaluation of counseling, Need for research and reforms in guidance and counseling.	(Brain storming) Lecture Cum Discussion(Workshop), Group Discussion(Workshop), Experiential ,(Survey),(Field Visit) Workshop, Panel Discussion, Brain Discussion	Quiz, By Feedback Case, Report Writing, Assignment