

*Syllabus and Course Scheme*  
*Academic Year 2023-24*



**UNIVERSITY OF KOTA,  
KOTA**

**FACULTY OF EDUCATION**  
**Syllabus According to CBCS**

**Integrated Programme of  
B.A.- B.Ed.**

**Course Code: BAE8900P**

## Semester-wise Details

### Course Code: BAE8900P

<b>First Year Year/ Semester</b>	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
<b>I YEAR I Semester</b>	1.1	DCC	Subject-I: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.2	DCC	Subject-II: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.3	DCC	Subject-III: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.4	DCC	Childhood and Growing up	3 Hrs	4	---	4	30	70	100	12	28
	1.9 & 1.10	AEC	Hindi/English	1.5 Hrs	2	---	2	---	50	50	---	20
	<b>Semester Total</b>					<b>24</b>		<b>24</b>	<b>180</b>	<b>420</b>	<b>600</b>	---
<b>I YEAR II Semester</b>	2.1	DCC	Subject-I: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.2	DCC	Subject-II: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.3	DCC	Subject-III: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.4	DCC	Contemporary India and Education	3 Hrs	4	---	4	30	70	100	12	28
	2.5	SEC	Open Year/SUPW Camp	6 Hrs	---	4	2	---	50	50	---	25
	1.9 & 1.10	AEC	English/Hindi	1.5 Hrs	2	---	2	---	50	50	---	20
<b>Semester Total</b>					<b>24</b>	<b>4</b>	<b>26</b>	<b>180</b>	<b>350</b>	<b>500</b>		
<b>Final Year Total</b>					<b>40</b>	<b>4</b>	<b>40</b>	<b>300</b>	<b>700</b>	<b>1000</b>		

*Syllabus and Course Scheme*  
*Academic year 2022-23*



# University of Kota

# KOTA

**Examination Part- II (2023)**

**FACULTY OF EDUCATION**

**SYLLABUS**

**Integrated Programme of**

## Scheme of B.A.-B.Ed. II Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.-B.Ed. 08	Gen. Hindi (Compulsory)*	100	-	-	100
II	B.A.-B.Ed. 09	Knowledge and curriculum	80	20	-	100
III	B.A.-B.Ed. 10	Learning and Teaching	80	20	-	100
IV	B.A.-B.Ed 11 (G-A)	Peace Education	80	20	-	100
V	B.A.-B.Ed 12, 13 & 14 (G-B)	<b>Content</b>				600
VI		<b>(Select any Three)</b>				
& VII		1. Hindi (I & II)	100+100		-	
		2. Sanskrit (I & II)	100+100		-	
		3. English (I & II)	100+100		-	
		4. Urdu (I & II)	100+100		-	
		5. History (I & II)	100+100		-	
		6. Political Science/Pub. Aid (I & II)	100+100		-	
		7. Economics(I & II)	75+75		50	
		8. Sociology(I & II)	100+100			
		9. Philosophy (I & II)	100+100			
	10. Geography (I & II)	75+75		50		
	11. Home Science (I & II)	75+75		50		
VIII	B.A - B.Ed 15 Practicum	<b>OPEN AIR / SUPW CAMP</b> 1. Community Service 2. Survey (Based on social and educational events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25 25 25 25		100
					Grand Total	900 +100

**Note\*** - B.A. B.Ed. integrated II<sup>nd</sup> year syllabus and scheme course code 8 will be according to B.A. Ist year & course code 12, 13 & 14 will be according to B.A. II<sup>nd</sup> year academic course of University of Kota, Kota.

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

**Syllabus and Course Scheme**  
**Academic year 2022-23**



# **University of Kota**

**FACULTY OF EDUCATION**

## **SYLLABUS**

**Integrated Programme of**

**B.A.-B.Ed.**

**Examination Part- III (2023)**

**Four Years Integrated Course**

## Scheme of B.A.-B.Ed. III Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.- B.Ed. 16	Elementary Computer Application (Compulsory)*	100	-	-	100
II	B.A.-B.Ed. 17	Language Across the Curriculum	80	20	-	100
IV	B.A.-B.Ed- 18(G-A)	Guidance and Counseling in School	80	20	-	100
V VI & VII	B.A.-B.Ed 19, 20 & 21 (G-B)	<b>Content</b>  <b>(Select any Three)</b>  1. Hindi (I & II) 2. Sanskrit (I & II) 3. English (I & II) 4. Urdu (I & II) 5. History (I & II) 6. Political Science/Pub. Aid (I & II) 7. Economics(I & II) 8. Sociology(I & II) 9. Philosophy (I & II) 10. Geography (I & II) 11. Home Science (I & II)	  100+100 100+100 100+100 100+100 100+100 100+100  75+75 100+100 100+100 75+75 75+75	  - - - - -  - - - - -	  - - - - -  50   50 50	600
VIII	B.A.-B.Ed. 22(a,b)	Pedagogy of a School Subject (part-1) , I & II Year(candidate shall be required to offer any two papers from the following for part-3 & other for part-4). 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Science 10. Home Science 11. Art	80	20		100
<b>Practicum</b>	B.A.-B.Ed.  23	<b>Special Training Programme</b>  • Micro Teaching(5 Skills) • Simulated Teaching(5 Lessons)			10	

		<ul style="list-style-type: none"> <li>• Practice Lesson during Internship Teaching(4 Weeks 15 Lessons)</li> <li>• Observation of Teaching of Peer Group(5)</li> <li>• Technology Based Lessons(2 Lessons)</li> <li>• Criticism Lesson</li> </ul>			10 50  05 10 15	100
		<b>Final Lesson</b>			<b>100</b>	100
						1100

**Note\*** - B.A. B.Ed. integrated III<sup>rd</sup> year syllabus and scheme course code 16 will be according to B.A. Ist year & course code 19, 20 & 21 will be according to B.A. III<sup>rd</sup> year academic course of University of Kota, Kota.

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION

## B.A.- B.Ed. 17

### LANGUAGE ACROSS THE CURRICULUM

#### Objectives:

The student teacher will be able:

- To understand children’s language background for effective teaching and learning.
- To create sensitivity to the language diversity that exists in the classroom
- To be familiar with theoretical issues, and to develop competence in analyzing current school practices and coming up with appropriate alternatives.
- To enhance the theoretical understanding of multilingualism in the classroom.
- To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
- To understand the nature of reading comprehension in the content area and writing in specific content areas.
- To understands interplay of language and society.
- To understand function of language and how to use it as a tool.
- To understand language and speech disorder and make remedial measures too.

#### Unit-I : Language and Society:-

1. Language – Introduction, types, components, linguistic skills and interrelationship between language and literacy.

**Syllabus and Course Scheme**  
**Academic year 2022-23**



# **University of Kota**

**FACULTY OF EDUCATION**

## **SYLLABUS**

**Integrated Programme of**

**B.A.-B.Ed.**

**Examination Part- IV (2023)**

**Four Years Integrated Course**



## Scheme of B.A.-B.Ed. IV Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.-B.Ed. 24	*Environmental Studies (Compulsory)	100	-	-	100
II	B.A- B.Ed. 25	Creating and inclusive school	80	20	-	100
III	B.A.-B.Ed. 26	Understanding Disciplines and Subject	80	20	-	100
IV	B.A.-B.Ed. 27(G-A)	Physical Education & Yoga	80	20	-	100
V	B.A-B.Ed. 28	Gender, School and Society	80	20	-	100
VI	B.A-B.Ed. 29	Assessment for Learning	80	20	-	100
VIII	B.A-B.Ed 30	Pedagogy of a School Subject (part-1) , Ist & IInd Year (candidate shall be required to offer any two papers from the following for part-1 & other for part-2).  1. Hindi  2. Sanskrit  3. English  4. Urdu  5. History  6. Economics  7. Civics  8. Geography  9. Social Studies  10. Home Science  11. Art	80	20	-	100

<b>Practic um</b>	<b>B.A-B.Ed.</b>  <b>31</b>	<b>1. Practice teaching</b>		50		
		<b>2. Block Teaching (Participation in School Activities Social Participation in Group)</b>		20		
		<b>3. Report of any feature of School /case study/ action research</b>		10		
		<b>4. Criticism Lesson</b>		20		100
		<b>Final Lesson</b>	<b>100</b>			<b>100</b>
						<b>600+</b> <b>100+</b> <b>100</b>

**Note\*** - B.A. B.Ed. integrated IV<sup>th</sup> year syllabus and scheme course code 24 will be according to B.A. academic course of University of Kota, Kota.

**\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.**

**B.A. B.Ed. 25**  
**Creating and inclusive school**

**Marks: 100**

**Objectives**

The Course will enable the student teachers to-

- To demonstrate knowledge of different perspectives in the area of education of children with disabilities.
- To reformulate attitudes towards children with special needs.
- TO use specific strategies involving skills in teaching special need children in inclusive classrooms.
- To modify appropriate learner – friendly evaluation procedures.
- To incorporate innovative practices to respond to education of children with special needs.

*Syllabus and Course Scheme*  
*Academic Year 2023-24*



**UNIVERSITY OF KOTA,  
KOTA**

**FACULTY OF EDUCATION**  
**Syllabus According to CBCS**

**Integrated Programme of  
B.Sc.- B.Ed.**

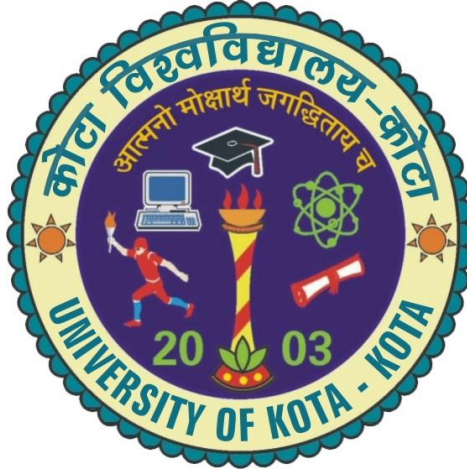
**Course Code: BSE9100P**

## Semester-wise Details

Course Code: BSE9100P

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
<b>I YEAR I Semester</b>	1.1	DCC	Subject-I: Theory-I	3 Hrs	4	---	4	30	70	100	12	28
	1.2	DCC	Subject-I: Practical-I	6 Hrs	--	4	2	---	50	50	---	25
	1.3	DCC	Subject-III: Theory-I	3 Hrs	4	---	4	30	70	100	12	28
	1.4	DCC	Subject-II: Practical -I	6 Hrs	--	4	2	---	50	50	---	25
	1.5	DCC	Subject-III: Theory-I	3 Hrs	4	---	4	30	70	100	12	28
	1.6	DCC	Subject-III: Practical-I	6 Hrs	--	4	2	--	50	50	---	25
	1.7	DCC	Childhood and Growing up	3 Hrs	4	---	4	30	70	100	12	28
	1.9 & 1.10	AEC	Hindi/English	1.5 Hrs	2	---	2	---	50	50	---	20
	<b>Semester Total</b>					<b>18</b>	<b>12</b>	<b>24</b>	<b>120</b>	<b>480</b>	<b>600</b>	---
<b>I YEAR II Semester</b>	2.1	DCC	Subject-I: Theory-II	3 Hrs	4	---	4	30	70	100	12	28
	2.2	DCC	Subject-I: Practical-II	6 Hrs	--	4	2	---	50	50	---	25
	2.3	DCC	Subject-II: Theory-II	3 Hrs	4	---	4	30	70	100	12	28
	2.4	DCC	Subject-II: Practical -II	6 Hrs	--	4	2	---	50	50	---	25
	2.5	DCC	Subject-III: Open Air/SUPW Camp	3 Hrs	4	---	4	30	70	100	12	28
	2.6	DCC	Subject-III: Practical -II	6 Hrs	--	4	2	--	50	50	---	25
	2.7	DCC	Contemporary India and Education	3 Hrs	4	---	4	30	70	100	12	28
	2.8	SEC	Open Air/SUPW Camp	6 Hrs	--	4	2	---	50	50	---	25
	1.9 & 1.10	AEC	English/Hindi	1.5 Hrs	2	---	2	---	50	50	---	20
<b>Semester Total</b>					<b>18</b>	<b>16</b>	<b>26</b>	<b>120</b>	<b>530</b>	<b>650</b>	---	
<b>Final Year Total</b>					<b>36</b>	<b>28</b>	<b>50</b>	<b>240</b>	<b>1010</b>	<b>1250</b>	---	

**Syllabus and Course Scheme**  
**Academic year 2022-23**



# **University of Kota**

# **KOTA**

**FACULTY OF EDUCATION**

## **SYLLABUS**

**Integrated Programme of**

**B.Sc.-B.Ed.**

**Examination Part-II (2023)**

# Four Years Integrated Course

## Scheme of B.Sc.-B.Ed. II Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.-B.Ed. 08	Gen. Hindi(Compulsory)*	100	-	-	100
II	B.Sc.-B.Ed. 09	Knowledge and curriculum	80	20	-	100
III	B.Sc.-B.Ed. 10	Learning and Teaching	80	20	-	100
IV	B.Sc.-B.Ed 11 (G-A)	Peace Education	80	20	-	100
V VI & VII	B.Sc.-B.Ed 12, 13 & 14 (G-B)	<b>Content (PCB &amp; PCM Group) (Select any Three)</b> <ol style="list-style-type: none"> <li>1. Chemistry(I,II,III)</li> <li>2. Botany (I,II,III)</li> <li>3. Zoology(I,II,III)</li> <li>4. Physics (I,II,III)</li> <li>5. Mathematics(I,II,III)</li> </ol>	 50+50+50 50+50+50 50+50+50 50+50+50 66+44+68	-	50 50 50 50 22	200 200 200 200 200
VIII	B.Sc. - B.Ed 15	<b>OPEN AIR / SUPW CAMP</b> <ol style="list-style-type: none"> <li>1. Community Service</li> <li>2. Survey (Based on social and educational events)</li> <li>3. Co-Curricular Activities</li> <li>4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)</li> </ol>		25 25 25 25		100
						900+100

**Note\*** - B.Sc.B.Ed. integrated II<sup>nd</sup> year syllabus and scheme course code 8 will be according to B.Sc. Ist year & course code 12, 13 & 14 will be according to B.Sc. II<sup>nd</sup> year academic course of University of Kota, Kota.

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**Syllabus and Course Scheme**  
**Academic year 2022-23**



# **University of Kota**

**FACULTY OF EDUCATION**

## **SYLLABUS**

**Integrated Programme of**

**B.Sc.-B.Ed.**

**Examination Part- III (2023)**

**Four Years Integrated Course**

## Scheme of B.Sc.-B.Ed. III Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.- B.Ed. 16	Elementary Computer Application (Compulsory)*	100	-	-	100
II	B.Sc.-B.Ed. 17	Language Across the Curriculum	80	20	-	100
IV	B.Sc.-B.Ed-18(G-A)	Guidance and Counseling in School	80	20	-	100
V VI & VII	B.Sc.-B.Ed 19, 20 & 21 (G-B)	<b>Content (PCB &amp; PCM Group)(Select any Three)</b> 1. Chemistry(I,II,III) 2. Botany (I,II,III) 3. Zoology(I,II,III) 4. Physics (I,II,III) 5. Mathematics(I,II,III)	50+50+50 50+50+50 50+50+50 50+50+50 66+66+46	- - - - -	50 50 50 50 22	200 200 200 200 200
VIII	B.Sc.-B.Ed. 22(a,b)	Pedagogy of a School Subject (part-1) , Ist & IInd Year(candidate shall be required to offer any two papers from the following for part-1 & other for part-2). 1. General Science 2. Biology Physics 3. Chemistry 4. Mathematics 5. Physics	80	20		100
<b>Practicum</b>	B.Sc.-B.Ed. 23	<b>Special Training Programme</b> • Micro Teaching(5 Skills) • Simulated Teaching(5 Lessons) • Practice Lesson during Internship Teaching(4 Weeks 15 Lessons) • Observation of Teaching of Peer Group(5) • Technology Based Lessons(2 Lessons) • Criticism Lesson			10 10 50 05 10 15	100
		<b>Final Lesson</b>	<b>100</b>			100
						1100

**Note\*** - B.Sc. B.Ed. integrated III<sup>rd</sup> year syllabus and scheme course code 16 will be according to B.Sc. Ist year & course code 19, 20 & 21 will be according to B.Sc. III<sup>rd</sup> year academic course of University of Kota, Kota.



**Syllabus and Course Scheme**  
**Academic year 2022-23**



# **University of Kota**

**FACULTY OF EDUCATION**

## **SYLLABUS**

**Integrated Programme of**

**B.Sc.-B.Ed.**

**Examination Part- IV (2023)**

**Four Years Integrated Course**

## Scheme of B.Sc.-B.Ed. IV Year

Theory Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.Sc.-B.Ed. 24	*Environmental Studies (Compulsory)	100	-	-	100
II	B.Sc.-B.Ed. 25	Creating an inclusive school	80	20	-	100
III	B.Sc.-B.Ed. 26	Understanding Disciplines and Subject	80	20	-	100
IV	B.Sc.-B.Ed. 27(G-A)	Physical Education & Yoga	80	20	-	100
V	B.Sc.-B.Ed. 28	Gender, School and Society	80	20	-	100
VI	B.Sc.-B.Ed 29	Assessment for Learning	80	20	-	100
VIII	B.Sc.-B.Ed. 30	Pedagogy of a School Subject (part-1) , Ist & IInd Year (candidate shall be required to offer any two papers from the following for part-1 & other for part-2). 1. General Science 2. Biology Physics 3. Chemistry 4. Mathematics 5. Physics	80	20	-	100
<b>Practic um</b>	B.Sc.-B.Ed. 31	1. Practice teaching 2. Block Teaching (Participation in School Activities Social Participation in Group) 3. Report of any feature of School /case study/ action research		50 20 10		

		4. Criticism Lesson		20		100
		<b>Final Lesson</b>	<b>100</b>			<b>100</b>
						<b>600+</b> <b>100+</b> <b>100</b>

**Note\*** - B.Sc.B.Ed. integrated IV<sup>th</sup> year syllabus and scheme course code 24 will be according to B.Sc. academic course of University of Kota, Kota.

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

**B.Sc. B.Ed. 25**  
**Creating and inclusive school**

**Marks: 100**

**Objectives**

The Course will enable the student teachers to-

- To demonstrate knowledge of different perspectives in the area of education of children with disabilities.
- To reformulate attitudes towards children with special needs.
- TO use specific strategies involving skills in teaching special need children in inclusive classrooms.
- To modify appropriate learner – friendly evaluation procedures.
- To incorporate innovative practices to respond to education of children with special needs.
- To contribute to the formulation of policy.
- To implement laws pertaining to education of children with specla needs.

**Course:-**

**Unit- I PARADIGMS IN EDUCATION OF CHILDREN SPECIAL NEEDS**

- Historical perspectives and contemporary trends Approaches of viewing disabilities:
- The charity model, the bio centric model, functional model and the human rights model.
- Concept of special education, integrated education and inclusive education; Philosophy of inclusive education.