SKILL DEVELOPMENT PROGRAM

Introduction:

Maa Bharti PG College in Kota takes pride in its commitment to fostering holistic development through its dedicated Skill Development Program. With a special emphasis on Gender Equality, the college diligently conducts these programs every Saturday, providing a platform for students to engage in awareness programs, anchoring, debates, and various skillbuilding activities.

Objectives:

- 1. <u>Comprehensive Skill Development:</u> The primary goal is to equip students with a diverse set of skills through engaging activities, enhancing their overall personality.
- 2. <u>Gender Equality Emphasis:</u> With a focused lens on gender equity, the program aims to create awareness, foster understanding, and promote equality among students.

In designing and implementing the Skill Development Program with a special emphasis on gender equality at Maa Bharti PG College, several contextual features and challenging issues needed careful consideration. Firstly, societal norms and biases surrounding gender roles presented a significant obstacle. Addressing these required a concerted effort to challenge ingrained stereotypes and promote a culture of inclusivity. Additionally, ensuring equal participation and opportunities for students of all genders demanded thoughtful program design and implementation strategies. The college also had to navigate cultural paradigms that may have hindered the acceptance of gender equality initiatives. Overcoming these challenges necessitated a multifaceted approach, including education, awareness-building, and community engagement efforts. By proactively addressing these contextual features and challenges, Maa Bharti PG College was able to create a more supportive and empowering environment conducive to holistic student development.

Practice:-

Maa Bharti PG College regularly conducted a weekly program aimed at enhancing students' skills through engaging activities, including stage management, anchoring, building confidence on stage to eliminate stage fear, and learning how to organize programs, among other things. Our primary objective was also gender equality.

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Benefits:-

- 1. <u>Enhanced Skill Set:</u> Participants gain valuable skills such as communication, leadership, and critical thinking, fostering their personal and professional growth.
- 2. <u>Gender-Inclusive Environment:</u> The program contributes to the creation of a more inclusive and equal campus, promoting a sense of belonging among all students.

Report of programs:-

1. Personality development and confidence build up and fashion show

The MBPG COLLEGE organized a remarkable fashion show event, intertwining personality development and confidence-building elements. The event provided a platform for participants to showcase their style while fostering personal growth. Through grooming sessions, participants honed their self-presentation skills and learned the subtleties of fashion. The runway experience instilled confidence as participants walked with poise, exuding a sense of self-assuredness. The event's success can be attributed to the amalgamation of fashion, personality development, and confidence enhancement. It not only promoted individual selfexpression but also emphasized the importance of self-confidence and personal growth. Overall, the fashion show event was a powerful combination of style and self-improvement, leaving a lasting impact on participants' lives.

2. TLM Extravaganza Report - Fostering Gender Equality through Innovative Teaching-Learning Materials

Introduction:

The TLM Extravaganza at Maa Bharti PG College witnessed a dynamic convergence of teaching and learning initiatives, emphasizing the creation of subject-specific materials. The primary objective was to engage students in crafting educational materials tailored to their respective subjects. The college, committed to gender inclusivity, ensured active participation from both girls and boys in every program.

Gender Inclusivity in Participation:

Championing gender equality, the college purposefully maintained a balanced participation of girls and boys in all activities. Acknowledging the significance of inclusivity, students from both genders actively contributed to and enriched the event. This commitment to equal representation was particularly evident in the involvement of girls, who showcased their proficiency in adapting to new technologies.

Technological Advancements and Girl's Participation:

Girls not only embraced emerging technologies but also demonstrated their prowess by creating innovative models. Their presentations were a testament to their adaptability and acumen in utilizing modern tools. The event served as a platform for girls to break traditional barriers and contribute meaningfully to the development of teaching-learning materials.

Assessment and Mentorship Innovation:

The assessment phase witnessed a novel approach, integrating innovative methods into the evaluation process. Mentoring took on new dimensions, with mentors introducing fresh techniques to guide students effectively. This not only enhanced the overall learning experience but also contributed to the evolution of teaching-learning materials.

Conclusion:

The TLM Extravaganza at Maa Bharti PG College exemplified a commitment to gender equality in education. By ensuring equal participation, embracing technological advancements, and redefining assessment and mentorship, the event underscored the importance of inclusivity in shaping a progressive educational landscape. The collaborative efforts of girls and boys in crafting subject-specific teaching-learning materials marked a significant stride towards a more equitable and enriching learning environment.

3. DEBATE ON GENDER EQUALITY UNDER SKILL DEVELOPMENT PROGRAM

In pursuance of our commitment to fostering an environment of inclusivity and progress, Maa Bharti PG College endeavors to explore and address the critical theme of Gender Equality through a comprehensive debate. This documentation encapsulates the essence of our initiative, aiming to inspire thoughtful discussions, challenge stereotypes, and contribute to the paradigm shift required for a more equitable society. Through this discourse, we endeavor to engage our academic community in a meaningful dialogue that not only acknowledges the existing disparities but also seeks proactive solutions for a future where gender is no longer a determinant of opportunity. दिनांक - 8/Nov/2022 माँ भारती पी- जी- मटाविद्यालम, कीय

वेषम " लिंग, करि, जाति, न्यम, जातीमता, विक्रबांगता और ध्रेत से परे समता और समानता।"

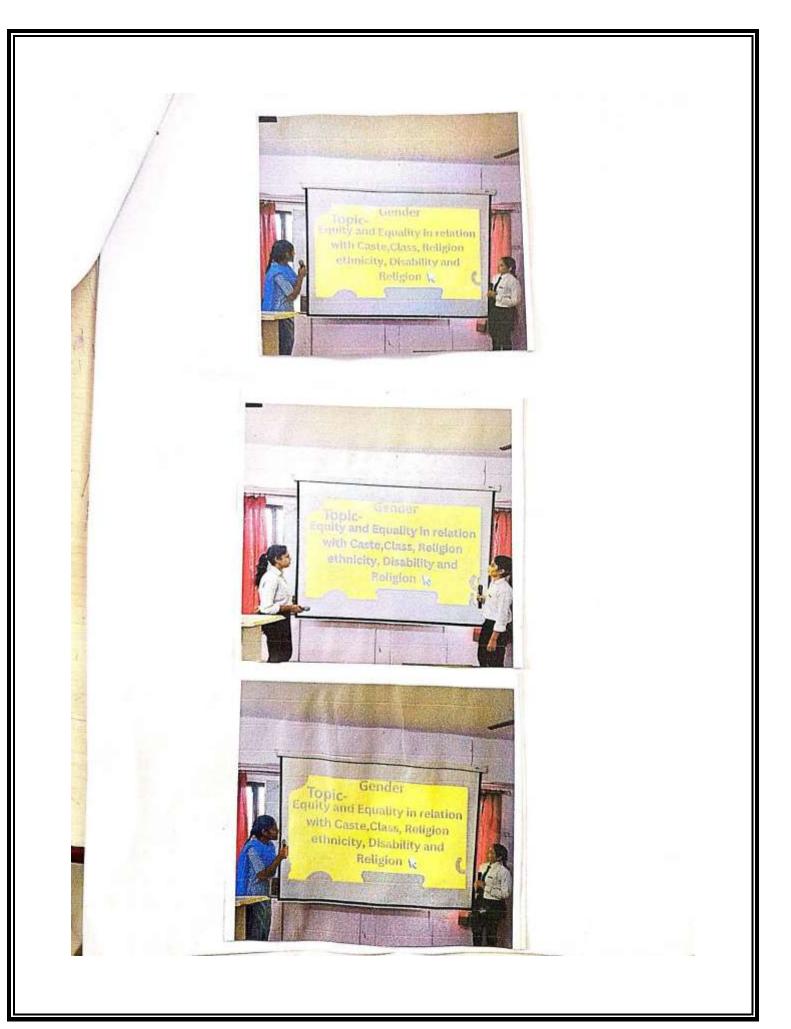
> मेहाविद्यालम में उपरोक्त विषम पर वाद- विवाद प्रतिमोगिता का आमोजन किमा गमा। कार्मक्रम की मुख्म अतिपि महाविद्यालम की प्राचामी डॉ॰ बवेता सकसेना झरा दीप प्रज्जवलित करेके कार्मक्रम का खुमारम्भ किमा गमा। तरपब्चात डॉ॰ अबी अब्बासी झारा किद्यार्थिमों को लिंग, वर्ग, जाति, ज्यमी से सम्बन्धित ममाज में भाष्त विभिन्न प्रकार की समस्माओं से अवगत छरामागम

विद्याभिमें डारा लिंग, नगी, जाति, न्यमी, जातीमता, विकलांगता और क्षेत्र से परे समता और समानता पर पद्म रूप विपद्म में अपने- अपने- मत प्रस्तुत किम गमे | इसके अपरान्त कामक्रिम में अपसेत निगमिक गमी | इसके अपरान्त कामक्रिम में अपस्थित निगमिक गणा डारा प्रतिमोगिता का परिणाम द्यापित किमा गमा | जिसमें प्रस्म स्थान मरा पाठक द्वितीम स्यान श्रष्टि करेलिमा ने प्राप्त किमा]

कामिडम के जन्त में प्राचामी घरा जेन्डर से सम्बन्धित समाज में व्याप्त भान्तिमां को घर करने के खिर जागरुक किया और सभी का आमार व्यक्त किया गया।

संसम्मकत

काजल जार



DATE - 18 01 2022 MAA BHARTE P.G. COLLEGE Topic - Skill Development Programme under education Departmente of MBPG College. FEMALE FOE TICIDE EMPHASIZING ON GENDER EQUALITY Awareness regarding "Female Foeticide amphasizie on Grender Equality "Was conducted at MBPG" college, Kota and Nukkad Natak held at Nayagaon, Kota. On this occasion, Director of Maa Bharti P.G. college Mr. Dinesh Vijay, addressed the audience regarding importance of female gender in the society and told that females are the integral part of own society Then own Principal Ma'an Dr. Shweta Saxena requested the people to stop domestic Violence and condemn' Female Foeticide. In this sugard, a Nukkad Natak was performed Iby the pupil teacher's. Then HOD of B.A./B.Sc. BEd. Integrated Department Dr. Arshi Abbasi gave the message on importance of Female Grender for Development of society

Then villagers pledged to save give a Then the programme was concluded -vote of thanks by Dr. Pereti Saxena " Ma'am? Submitted By: Dheeraj Kumar B.A.BEd. the first and the first way to see 0 That A the 2 Grand a date Jun Star in the ti 102 -2 and the second of the second states of the second states of the Stand At the Art of the property of a second to a second to a

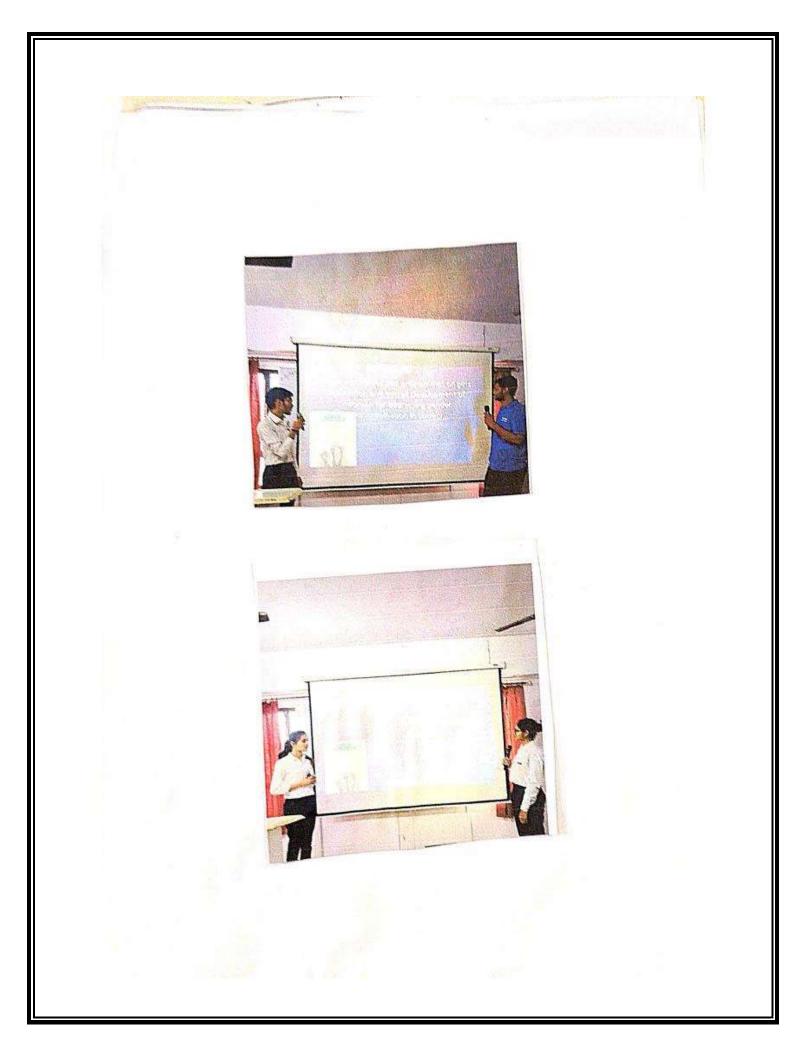
न्नोंफ - 22/Nov/2021 मॉ भारती पी जी महाविद्यालग, कोटा

1941 -> "Schemes and pologorammes on giords education and overall development of women for addressing Grender Discrimination in Society."

> 22/1/01/2021को जेन्डर से सम्बन्धित विषम पर कार्मकम का आमोजन किमा गमा। रूस कामक्रम का खुभारम्मा माँ भारती पीः जी महाविद्यालम की प्रान्तामी डॉ. इवेता सकसेना, विभागादमस डॉ. राजेश राजोरा तथा विाद्या विभागात्मस डॉंग् अर्झी अब्बासी द्वारा माँ सरस्वती के समझ दीप अज्जवतन करके किमा गमा।

> इसके पत्रचात डॉ. अर्थी अब्बासी ने विद्यापिमों से समाज में जापत सैंगिक भेवमाव और बोलिका विाझा से मम्बन्धित चची की डॉ रकिश राजोरा ने विद्यार्थिमों की बारिका शिक्षा से सम्बन्धित मोजनाओं और उनके स्वांगीन विकास से सम्बन्धित चिमिन्न पहें से अकात करामा।

विद्यार्षिमों द्वारा "समाज में सैंगिक भेदभाव को दूर करने के लिए लड़किमां की बिाझा और महिलाओं के समग्र विकास पर मोजनाएं और कामक्रम" विषम पर याद-विवाद प्रतिमोगिता आमोजित की | निर्वामक गनों द्वारा वाद-विवाद जूतिमीगिता के विजेता की -युना गमा। जिसमें अषम स्पान अदिति कार्मा, द्वितीम स्पान दिटमा वर्मी ने पाप्त किमा। विजेताओं को आचामी द्वारा पुरुस्कार देकर सम्मानित किमा गमा] उाँ अर्ह्यी अब्बासी जारा सभी उपस्थित गला य मिदारिपीमी' कहा आभार प्रकट कर कार्यक्र का समापन किमा गमा



Guin - 17/Nov/2020 मी भारती ची. जी. महाविद्यालम कोरा विषम - द्रांसजेंडर के मुद्दे और चिंताएं महाविद्यालम में द्रांसजेंडर के मुद्दे और चिंताएं विषम पर वाद-विवाद भूतिमोगिता ओमोजित की गई। इस प्रतिमोगिता की मुरूम अतिषिः रसामन विभागादमस उाँ. भारती वामरि, विाम्ना विभागान्ध्यम्न डॉ॰ अवीरि अब्बासी हारा मां सरस्वती का युजन कर कामेक्रम का बुआरम्भ किमा गमा। उाँ. भारती कामी ने विद्यार्थिमों से झंसजेंडर से सम्बन्धित समस्याओं पर चर्ची की गई। डॉ. अर्थी अब्बासी द्वारा विद्यार्थिमों की झांसजेंडर का समाज में जन्मिकार और उनके साम होने वाले भेपमाव जैसी संमरमाओं से अकात करामा तम्उपरान्त विद्यार्विमी' डारा दांसजेंडर् के मुद्दे और चिंताएं विषय पर वाद-विवाद प्रतिमोगिता की गई। जिसमें कई विद्यार्थिमां ने भाग लिमा। सभी ने अपने-अपने विचार व्यक्त किये | मेन्यासीन निवामिक गुको हारा अपमू रखं दितीम स्पान आपत अरने वाले विद्यार्थिमी के नाम घोषित किमे गमे जिसमें उपम स्पान यंचल जन, द्वितीम स्पान वैद्ववी सिंह ने पारत फिमा / अपम एवं डितीम स्पान पारत करने नाले विद्याधिमी का डा. भारती शामी द्वारा पुरस्कार जात किमे गमे | ड्रॉ. अबरी अब्बासी डारा सभी उपस्थित गणों व विद्यार्थिमों का आभार प्रकट कर कामक्रम का समापन किमा गमा संलग्निमता आकांसा नागर

